



Be-TWIN
Testing a joint ECVET - ECTS Implementation
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The Be-TWIN Methodology

- Instrumental for « a dialogue » between ECTS and ECVET
- Prioritising of learning outcomes in both systems ⇒ *different meanings can co-exist based on a clearly indicated and transparent choice for learners and users*
- Go beyond mere vertical and horizontal mobility ⇒ *attempts to conceptualise training and learning as a lifelong continuum which offers individuals various points of entry and departure through their lives*
- Suggests a model which rests on **transparency** and **readability** of learning outcomes and learning activities ⇒ *can be seen both as a transparency tool and a translation device in that it asks qualifications from both systems to apply identical and thus comparable information parameters*



The Be-TWIN Matrix

	LEARNING ACTIVITIES						ECVET credit points
	L1	L2	L3	L4	L5	Ln	
U1							...
L01	*		*	*			...
L02			*				
L03		*		*			
U2							...
L04		*					...
L05	*			*			
L06							
U3							...
L07	*	*		*			...
L08							
L09			*				
U4							...
L010	*			*			...
L011							
L012							
Un
ECTS credit points		Total

Double entry table enabling to better depict and present a qualification by detailing the learning outcomes and the learning activities (curriculum)

- Can be used from different entry points
- Is compatible with the specificities of HE and VET





Potential usage of the Be-TWIN methodology

In the framework of a **geographical mobility**:

To improve the recognition of mobility by clearly identifying which learning outcomes will be achieved and assessed in the context of mobility and through which learning activities they will be obtained.

In the framework of **vertical mobility**:

To help learners to have part of the learning outcomes gained through a vocational qualification recognised when moving to another learning context (e.g. higher education)

In the framework of **accreditation of prior learning**:

To offer adult learners the possibility to better formulate and identify the learning outcomes already gained and the ones to be achieved by taking an additional and complementary training pathway



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